Creative data collection

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Intros – Where do you go to recharge/find inspiration?



Jackie Aman she/her



Kyla Goux she/they



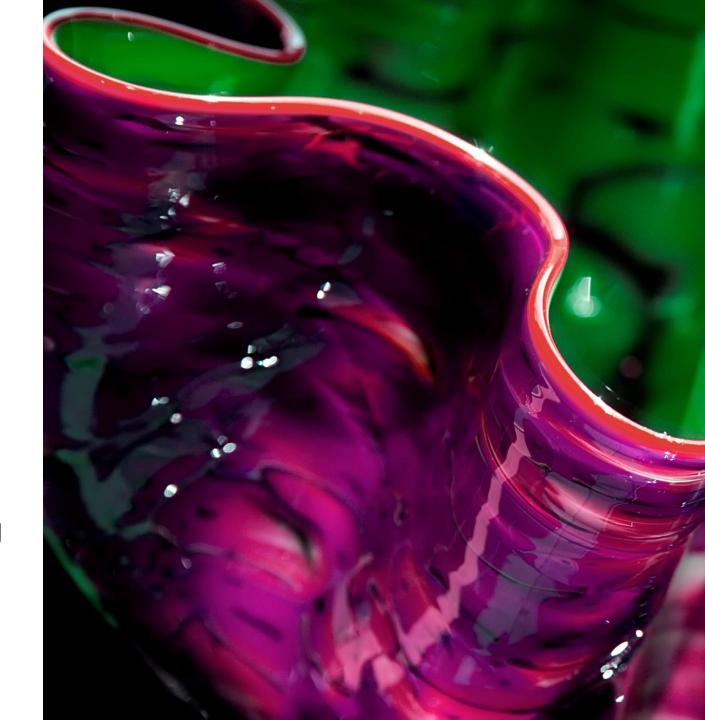
Melissa Adolfson she/her

Ongoing data collection for More Resilient MN

- Enhance engagement during Community Resilience Conversations
- Continue gathering community voice during Phase 4 and beyond
- Elevate youth voice through fun and engaging data collection methods at events
- Share data summaries that double as community art!

Roadmap for session

- Overview of community data collection assumptions
- Benefits of alternative data collection methods
- Interactive reflection
- Quick event-based methods
- Share back
- Focused community gathering methods
- Group discussion



What we assume / believe...

Formal fields of
evaluation +
research are rooted
in Western values;
history of
exploitation +
extraction

Both the experience of evaluation participants and the results are important

Inclusive
evaluation toolbox:
making room for
different methods
& approaches, and
space to create
new ones

Art-based +
participatory
methods can be
rigorous and valid

Evaluation can lift up different ways of knowing, learning, and expression



Why switch things up?

Do the traditional evaluation methods *alone...*

- Capture and reflect the strengths, histories, and identities of participants + community?
- produce products that people read or use?
- balance numbers with stories; text with images?

Switch-up # Break-up

Alternative methods & approaches

- Honor community context and wisdom
- Are *mostly* participatory
- Can be cost effective
- Can be integrated a little at a time or alongside traditional methods



When I think about collecting data from my community, I feel...

Bead voting, coloring pages & harvest boards, oh my!

• Questions community activities can help to answer:

- What does the broader community care about?
- Do they recognize/use/value specific resource(s)? Especially in relation to other resources that may be available?
- What does it mean to them for their family or community to...?
- What services/programs have they engaged with and which were most helpful for them?
- Strengths-based approaches

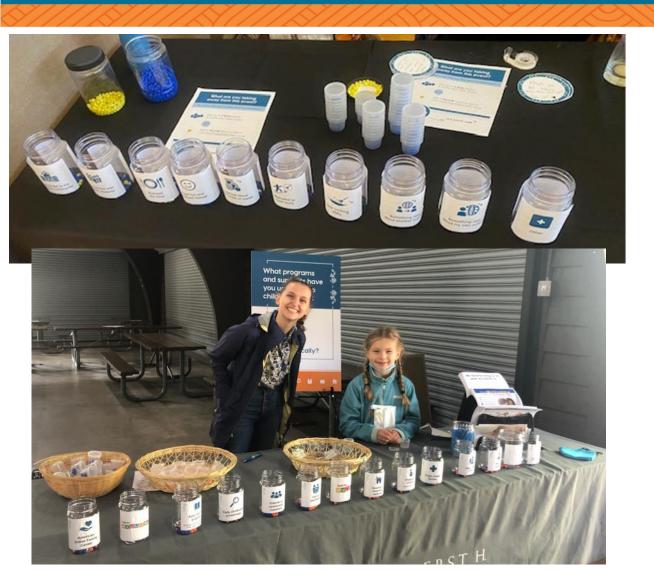
Beadvoting & Dot Voting

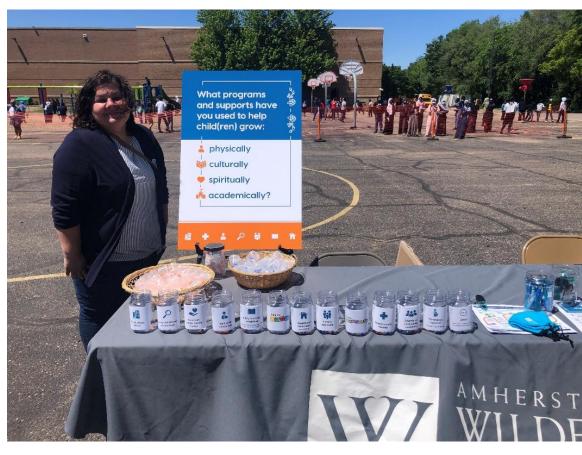
- Low-touch, high-impact polling methods
- Different colors to represent various options/questions
 - Example: all resources used, most valued

- Why?
 - Easy setup, execution & training
 - Anonymous responses
 - Replicable!



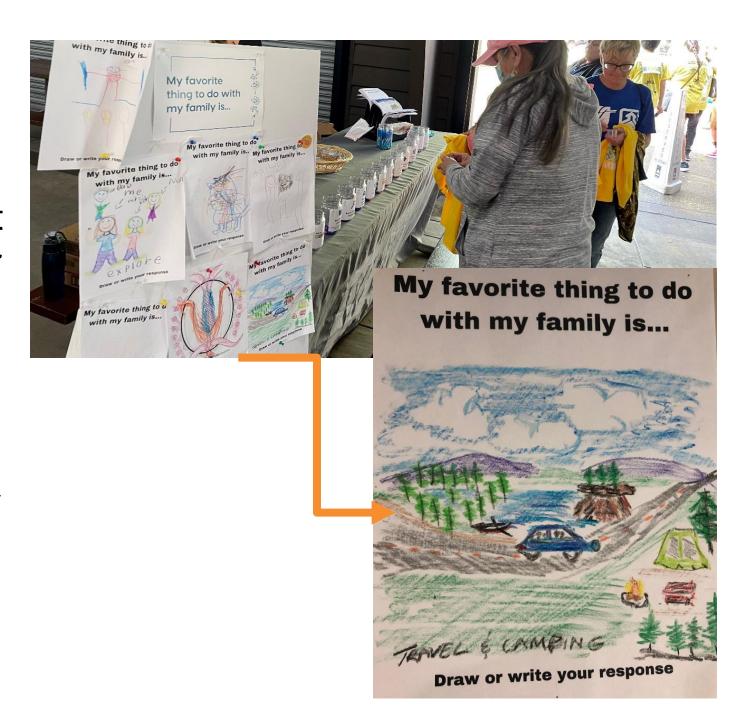
Beadvoting Examples





Coloring Activity

- Created a coloring sheet
 + gave away crayons for
 kids to color while their
 caregivers are engaging
 in the bead voting
- Accompanied with take home coloring sheets by <u>Marlena Miles</u> with cultural imagery



Harvest Boards

- Qualitative approach
- Guided responses to prompt
- Quick & anonymous
- Culturally-specific and age-appropriate
 - Great with youth, elders, and adults!
 - Imagery and questions aligned with(in)
 communities



Harvest Board Examples





Storybanking

- Story written/spoken by community with prompt
- Provide self-coding to help remove interpretation bias/guide coders in understanding story
- Fantastic resource to use for cultural communities
- Ready-made marketing (if applicable)

Let's hear from you!

~What is an upcoming event in your community?

~What is a question you could pose using beadvoting or harvest boards?



Harvest Poetry

How it works:

 Participants listen and record key phrases that they hear throughout a gathering or meeting, and combine them into a poem that can be submitted to the evaluation team and/or shared with all participants at the end of the meeting.

End product

 Poem or series of poems; can be used as-in, or analyzed through a qualitative analysis for main themes – works great alongside postsurveys

Resources:

 Visit <u>Re-imaginary</u> for a description and instructions for doing a haiku harvest

Visual recording

How it works:

Integrates a visual recorder – someone who visually captures an event or meeting through drawings of images and words in real time – into a meeting, focus group, or gathering. Participants can also provide feedback in real time on the visuals being created, and send photos or materials after the session for inclusion into the visual

End product

 A visual that captures the essence, main themes, action steps, and takeaways from an event or gathering

Resources:

Visit <u>Better Evaluation</u> for a description and instructions for doing a visual recording

POLICY FAMILY ADVISORY GROUP

COMMUNITY LEADERS PROVIDING EXPERIENCE BASED EXPERTISE



Benefits of Visual Notetaking

- Engaging and inclusive
- Recognizes different ways of knowing, conveying information, and expression
- Creates an artifact/visual for continuous use
- Can be paired with an analysis of meeting/gathering notes or post-survey results

Created by Anne Gomez



Story Mapping using Visual Recording

How it works:

 Incorporate a visual recorder – someone who visually captures an event or meeting through drawings of images and words – into a story mapping session where you ask participants to discuss the milestones, challenges, lessons learned, and future momentum for their work; can be done visually

End product

 Mural/visual; can be used as-is, or analyzed with notes from data collection session for main themes

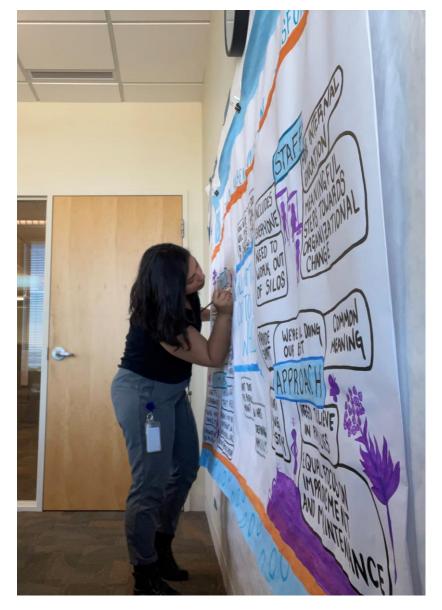
Resources:

See next slide!

Story Mapping Session Questions

- What milestones stand out to you in the past year?
- What are your community's or participant's greatest strengths – and how does these connect to what you accomplished this past year?
- What did you learn?
- What was most challenging?
- What are you most proud of?
- Where do you see momentum for future work?

Anna Alba at work



Let's hear from you (again)!

- What new ideas or methods come to mind for you?
- Do you have a current project that you want to think of a creative approach to?



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