Radical Hospitality: Youth Voice, Leadership and Collaboration

The WHAT, WHY AND HOW OF authentic youth engagement



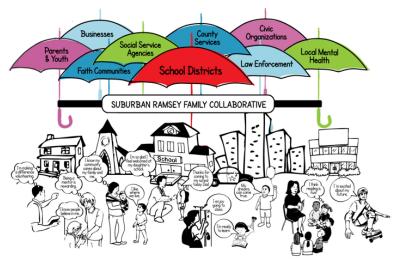
Goals of Today's Session

- Learn how a Family Service Collaborative has authentically engaged youth in our work by working with Marnita's Table
- Learn about Marnita's Table Intentional Social Interaction (IZI) model, their Key Touchpoints and how youth are critical to the model's success.
- Hear stories and examples of IZI's and 'Izzified' events.
- Learn what it really takes to honor and engage youth authentically while growing a sustainable practice that remains Youth-Led /Youth-Engaged.
- Hear our honest challenges and growth opportunities.
- Get practical advice that you can use immediately.

How does SRFC operate?

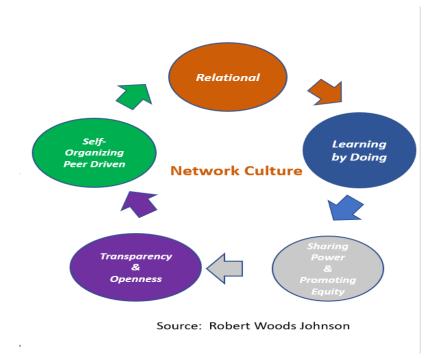
All action starts with the question, "How Are the Children?"

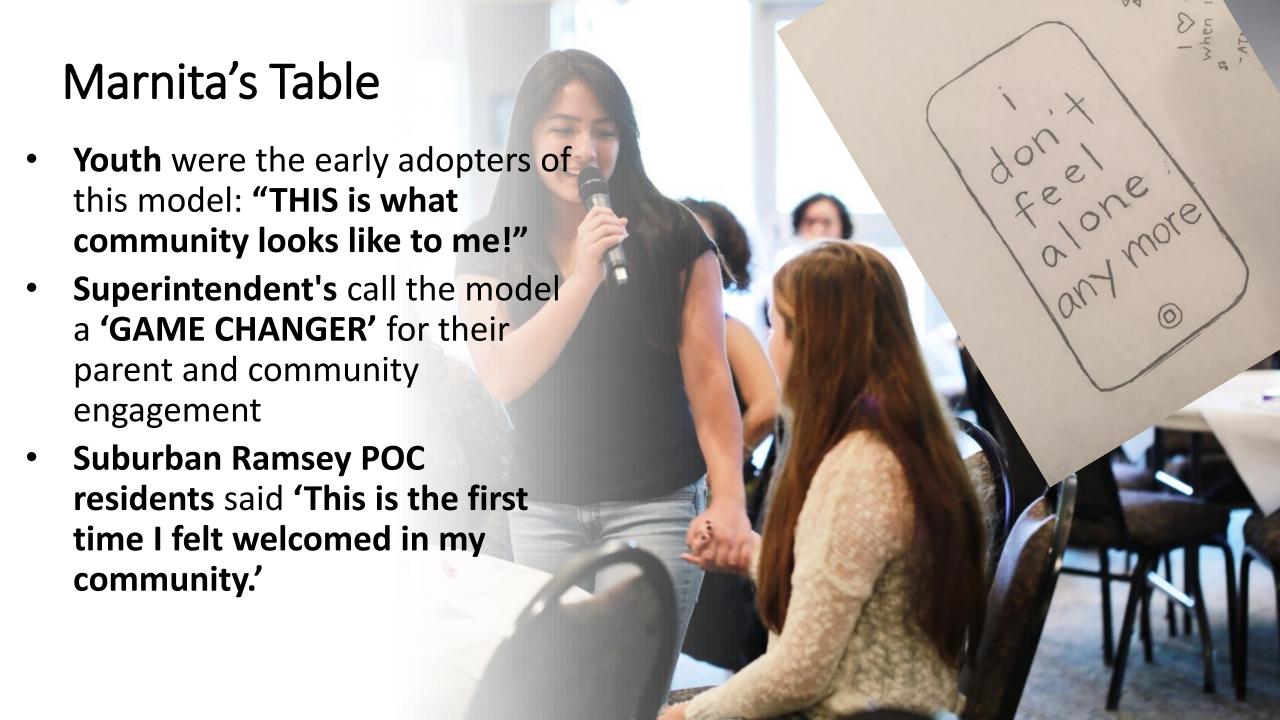
- CROWD SOURCING: We keep our ear to the ground by working with partners at all levels and working directly with parents and students.
- NETWORK CULTURE: We cultivate a "Network & Collaborative culture" that supports innovation and risk taking. We actively build in networking time in our meetings for people to meet and connect with others
- FLEXIBLE-RESPONSIVE: We believe community solutions must be flexible and responsive to create 'pathways of access' for our stakeholders who are experiencing at risk circumstances in our communities.
- SHARE POWER: We use our collective sphere of influence and shared power to address systems change through rapid responses, gatherings, and resource gathering and distributing
- HIGH TRANSPARENCY: All resources are shared, budgets are highly transparent, and minutes of all meetings distributed to 300+ people to cultivate trust



Providing an Umbrella of Support and Resources for Suburban Ramsey children, youth, families and communities

www.HowAreTheChildren.org





disparities

SUBURBAN RAMSEY FAMILY COLLABORATIVE JOINT POWERS BOARD VISIONING SESSION A future Headline IMPACT READY Tomake a difference. Options for youth to be involved on EQUITY VISION := Fewer VISION: MISSION: BI4 wide Connecting individuals,
families and community
families and community
resources to create
resources to create
relationships which enhance
relationships which enhance
telationships which
the well being of our kids
the well being of our
cradle to career. How are we as a disparities SRFC is a collaborative community where our children and youths affectly, security, health priority for all and no child remains ANTHENTIC 2 collaborative partners 100% OF STUDENTS pathways boards promoting racial and be prepared & listening meet college Écareer Safe & cultural justice, equity Youth have *Have boards and human dignity in slandards Welcoming Healthy our work? Decision making Options COMMUNITY opportunties & systems Engaged arow skills in The collaborative that works youth building community; reflect community Students take ADULTS IN COMMUNITY connected finally hear/listen \
to what their |
youth need ... remove Youth leadership, opportunities, tech op's Bring youth to each DOO YOUTH LED WORK Have youth charge other in to lead at the table YouTH to have FOCUS 151's authentic barners one by one ... Increase participation Ask youth: decision making responsibility , Student led tech Current realities: · what they need youth articulate; 3 Career pathways Authentis POSITIVE changes in Suburban Romsey · where they go Getting real and tangible · who they trust homelessness, poverty, healthcare est, trauma, violence, hiring diverse staff, racism Responsive to youth role for/ VOICE, wouth County Led by Youth! Youth led; youth informed • families under allack-"looks like a war," politicians atlacking, drain a challenge for staff as well OJPB o Youth #1 wopes & aspirations Safe & vielcoming · Steening Comm o polarization - haves / have nots; isolation Nothina o As listeners: os schools, churches police, coaches COMMUNITY pressure, schools expecting a lot of kids, reschent + talented kids who want to be involved; parents want a better life Leadership opportunities about me without Multitude mel of for their kids housing, lack of pathways + resources of options Effective use of tech widening gaps and difficult topics, everyday needs, need to focus on what families need Engage Students In Engagement across race Place for Fewer. decisions culture & class youth to . Continuom

experiment + grow

of care

IZI Video

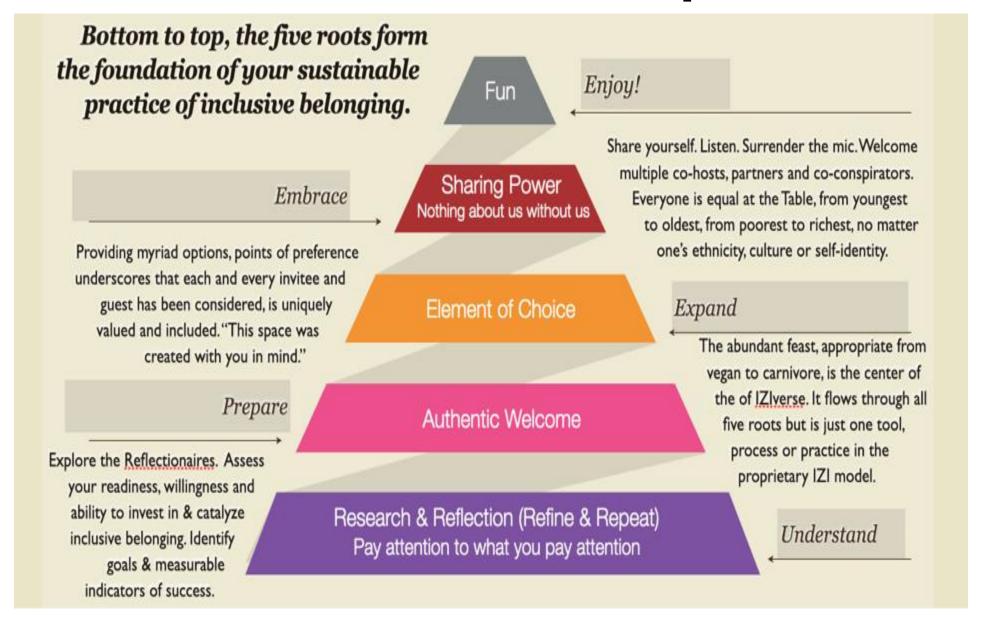
Marnita's Table Intro: Videohttps://www.youtube.com/watch?v=Mjwwp7UY358

SPPS: https://www.dropbox.com/s/4rgoltxcnuinrb4/St%20Paul%20School%20Event.mov?dl=0

Here are just some examples of the hundreds of IZI's SRFC Partners have done over the years:

- We are ALL Edgewood! (Edgewood Middle School)
- Seeing the Faces of Our Schools (YLC)
- Welcoming Family Involvement Hearing ALL Voices
- Uniting for Success (Pinewood Elementary)
- Know Your Neighbor (Irondale High School)
- Celebrating Community Uniting for Our Children
- Communication, Culture, Connection! Hawk Talk Dinner and Dialogue (Highview)
- We are the HEART of Valentine Hills
- Be Well IZI's
- Detox IZI's

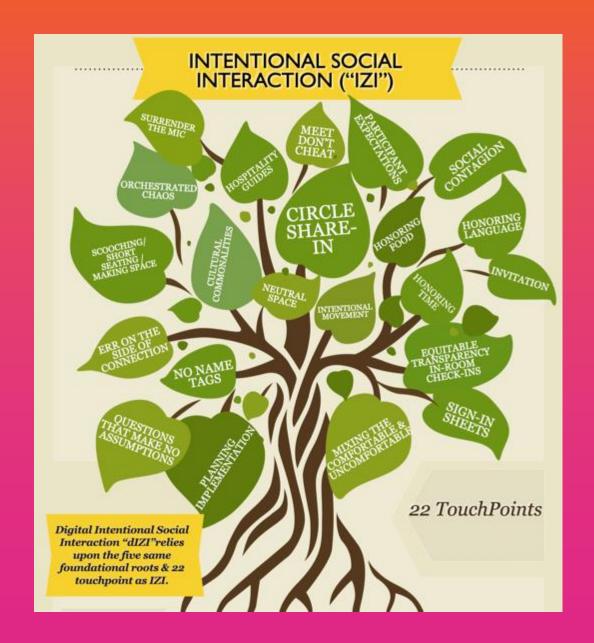
IZI's 5 Root Principles



marnitastable.org

22 tested touchpoints immediately build effective cross- cultural connections

Reconceived touchpoints for dIZI: "hospitality guides," "orchestrated chaos," "making space," "no name tags," "equitable transparency," "mixing the comfortable with the uncomfortable," "err on the side of connection," "honoring language," and "questions that make no assumptions."



MV IZI Video

https://moundsviewschools.wistia.com/medias/z1r3rqld0y

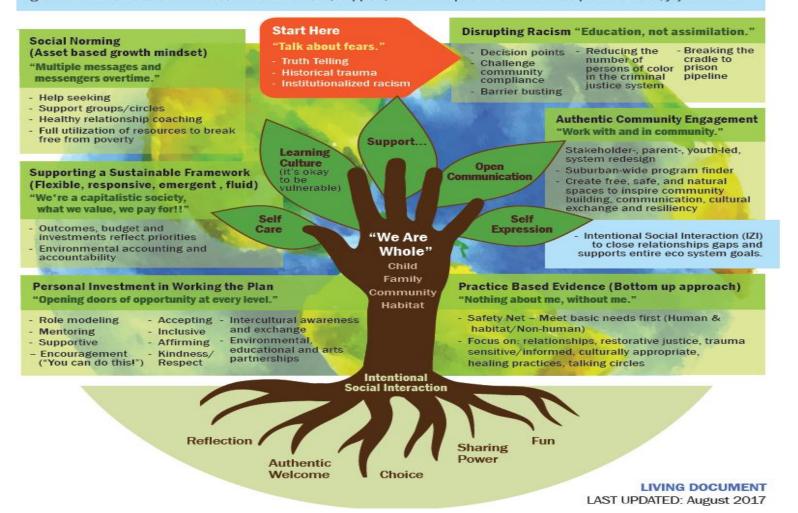
Roseville Leaders In Training (LIT)



Suburban Ramsey County Community Ecosystems Resiliency Map

Integrating Individual, Community and Families, Systems and Habitat Resiliency Strategies

VISION STATEMENT: "Humans and non-human earthlings have a right to thrive. We all feel supported, understood and safe, so we can talk about the hard stuff and still walk in love with respect and open-mindedness. Health is grounded in connections and access to resources, support, and safe spaces to heal and experience love, joy and fun."



Resiliency Planning

Common themes:

- Relationship is foundational to health and well-being
- Health begins with self care and community care
- Recognizing/addressing trauma is central to self care and resilience
- Investments must advance relationship, self care, community and resilience



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Shared Power And Leadership

The question we use to guide transformational systems change is

"How Are The Children?"



COMPLEX-ADAPTIVE SYSTEMS THINKING

Adapting rules to address the whole system, its intersections and relationships between the parts that affect children, youth and families.

SHIFTING MENTAL MODELS

Checking in on how our assumptions, beliefs and generalizations may cause harm and shifting our behaviors and actions to repair and restore trust.

VISION AND POWER SHARING

Growing cross cultural and inter-disciplinary partnerships and connections to share power, bust barriers and heal relationships in order to change policies, practices and how resources flow.

PERSONAL INVESTMENT IN EQUITY

Deepening our commitment to consciously address the circumstances and conditions that keep children, youth and families from experiencing the fullness of health, learning, safety and security.

COMMUNITY AND PEER LEARNING

Aligning, supporting and developing the capacities of every network to create and sustain meaningful impact.

WELCOME To...

'Be Well'...

an Intentional Social Interaction

(IZI)

Building Small Self-Healing Communities

Where we will explore what it means to *Be Well* and discuss how we can create our own Self-Healing Communities

Creating a Formal Advisory Arm of the SRFC Joint Powers Board

- Formation of the SRFC Community Advisory Board
- Sharing Power with Community Members most impacted by services
- Share in Public Funding Recommendations (Resource Flow) & Systems Changes (Policies, Procedures, Equity and Inclusion improvements)



Dismantling Starts by Acknowledging Truth

We must acknowledge these truths in order to

change the trajectory of

our nation,

our state,

our county,

and our communities.

SPEAK THE

VOICE SHAKES.

Marnita's Table d-IZI

• Following the murder of George Floyd, Marnita's Table opened up space for youth to talk every night about their needs.

SRFC CAB highlighted MUTUAL AID as their work

 MTI Incorporated Digital Multilingual IZI (fondly known as d-IZI)

 CAB offered DETOX d-IZI (Youssef) & RCCMHC/SRFC Be Well d-IZI

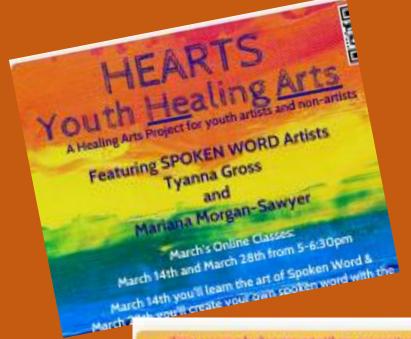
 Continued to hire youth to be note takers online which gave them more of a role in community conversations

• Provided youth Learn and Earn opportunities and Letters of recommendation

EC Jam & Youth Healing Arts Sessions

 SRFC met with practitioner teams weekly & offered Rapid Response Teaming (still do!)











YOUTH SPECIFIC RECOMMENDATIONS

- Appreciations
- Challenges and Growth Opportunities
- Recommendations





What Adults Can Do to Support Youth Engagement

- Provide youth Learn and Earn opportunities and Letters of recommendation; Youth have Multiple roles they can work in, facilitation, food, event set up, note taking, etc.
- Understand that youth need guidance to learn leadership skills
- Don't take over It's a delicate dance of not taking over but guiding on the side and working together even with occasional miscommunication. RESPECT.
- Leave space for connection and not just taskoriented work.
- Challenges: Competing work (school), time, flexibility... meeting after school outside of normal working hours, giving opportunities to lean into strengths while expanding new skills, ASKING and not telling.

MOUNDSVIEW HIGH SCHOOL IZI'S

Mental Health Walk

Cultural Fair

What do YOUTH get out of this work?

Learn and Earn Opportunities

Letters of Recommendation

Learning about Event Planning and Running Meetings

Support from caring adults

Recognition of their leadership skills

Compensation for their time and talent

One opportunity leads to many more leadership opportunities

Other ripple effects? (on friends, family, school, etc..)

ACCOUNTABILITY:

- In the context of racial equity work, accountability refers to the ways in which individuals and communities hold themselves to their goals and actions, and acknowledge the values and groups to which they are responsible.
- To be accountable, one must be visible, with a transparent agenda and process. Invisibility defies examination; it is, in fact, employed in order to avoid detection and examination. Accountability demands commitment. It might be defined as "what kicks in when convenience runs out."
- Accountability requires some sense of urgency and becoming a true investor in the outcome.
- Accountability can be externally imposed (legal or organizational requirements), or internally applied (moral, relational, faith-based, or recognized as some combination of the two) on a continuum from the institutional and organizational level to the individual level.
- From a relational point of view, accountability is not always doing it right. Sometimes it's really about what happens after it's done wrong.

(Source: Racial Equity Tools)

Growing and Sustaining the practice of involving youth into your work

- SRFC has worked on community engagement with Marnita's Table for 8 years now
- This will be our 3rd year with the CAB
- Now we hired Youssef as an SRFC CAB Co-Lead

Community Dynamics

Pre-committing	Individuals seek outside resources to support existing organizations or activities
Committing	Residents and professionals gain shared understanding, vision, motivation
Shifting	Innovative & existing practice shifts Experience of being of and for the community shifts
Persisting	Shared theory of change is apparent in the collective action Social Dynamic Changes
Thriving	Persistent Learning System Bridges to New Groups, New Leaders & Innovations. Community holds a culture of protection. Welcoming, mutual help, and respect persist through unexpected change/crisis



Questions?